## Proposed Sanitary Products (Free Provision) (Scotland) Bill

### Page 2: About you

Are you responding as an individual or on behalf of an organisation?

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Student (at school, college or university)

Please select the category which best describes your organisation

No Response

Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.

I would like this response to be anonymous (the response may be published, but no name)

Please insert your name or the name of your organisation. If you choose the first option above, this should be the name as you wish it to be published. If you choose the second or third option, a name is still required, but it will not be published.

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number. We will not publish these details.

### Page 7: Your views on the proposal

Q1. Which of the following best expresses your view of the proposed Bill?

**Fully Supportive** 

### Page 8: Universal provision of sanitary products

Q2. Do you think a universal, card-based system (modelled on the c-card system for free condoms) would be an effective means of providing sanitary products for free to those who need them?

Unsure

Q3. Which of the following best expresses your view in relation to a card-based system?

The card should be available only to those on low incomes or in receipt of benefits; card-holders should have unlimited access to free sanitary products

Q4. Do you have a view on which locations would be most suitable for dispensing free sanitary products (e.g. GP surgeries, pharmacies, community centres, health clinics)?

Schools, Health Clinics, Pharmacies and community centres

### Page 11: Schools, colleges and universities

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

Yes

#### Please explain the reasons for your response

This would be helpful because some people may take their period unexpectedly and do not have the money to go and purchase sanitary products, it also saves embarrassment of pupils or students from asking at the school office or from a friend.

# Page 12: Personal experience (questions 6 and 7 are for individual respondents only)

Q6. Have you ever struggled to access or afford sanitary products during menstruation? (e.g.financial barriers, unexpected circumstances, health issues)

No

Q7. If sanitary products were available for free, which of the following would apply to you?

Q7. If sanitary products were available for free, which of the following would apply to you?

I would expect to claim free products regularly

### Page 14: Financial implications

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

|                                                                              | Significant<br>increase in<br>cost | Some<br>increase<br>in cost | Broadly<br>cost-<br>neutral | Some<br>reduction<br>in cost | Significant<br>reduction in<br>cost | Unsure |
|------------------------------------------------------------------------------|------------------------------------|-----------------------------|-----------------------------|------------------------------|-------------------------------------|--------|
| (a) Government and the public sector (e.g. local authorities, the NHS)       |                                    | х                           |                             |                              |                                     |        |
| (b) Colleges and<br>universities                                             |                                    | х                           |                             |                              |                                     |        |
| (c) Businesses<br>(including<br>suppliers/retailers of<br>sanitary products) |                                    |                             | x                           |                              |                                     |        |
| (d) Individuals (including<br>consumers of sanitary<br>products)             |                                    |                             | х                           |                              |                                     |        |

Q9. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or increasing savings)?

If the bill is not passed, prices of sanitary products could be lowered

### Page 16: Equalities

Q10. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation?

Positive

Q11. In what ways could any negative impact of the proposed Bill on equality be minimised or avoided?

It may cause an increase in price for companies that make sanitary products because less people will be buying their products, it could also mean that the government struggles to find funding for this, people could also abuse this entitlement.

### Page 18: Sustainability

Q12. Do you consider that the proposed Bill can be delivered sustainably i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Yes

Please explain the reasons for your response: This would be less of a worry for women who struggle to but sanitary products for themselves and in many cases for their child also

### Page 19: General

Q13. Do you have any other comments or suggestions on the proposal?

Unsure