

Proposed Sanitary Products (Free Provision) (Scotland) Bill

Page 2: About you

Are you responding as an individual or on behalf of an organisation?

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Student (at school, college or university)

Please select the category which best describes your organisation

No Response

Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.

I am content for this response to be attributed to me or my organisation

Please insert your name or the name of your organisation. If you choose the first option above, this should be the name as you wish it to be published. If you choose the second or third option, a name is still required, but it will not be published.

Arrianna Loughran

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number. We will not publish these details.

Page 7: Your views on the proposal

Q1. Which of the following best expresses your view of the proposed Bill?

Fully Supportive

Please explain the reasons for your response

Q1. Which of the following best expresses your view of the proposed Bill?

i feel that these products should be available to everyone at a maximum price of £0. Many girls might not have the funds to support their ladies needs, as some products can be very expensive that some people might not be able to buy. Some families are one parented households which in many cases could be a male relative (father) which could embaress the individual girl who has taken her period so they might not want to speak to there dad about this subject so having a female (teacher) to talk about it would be extremely beneficial in supporting young women in helping them develop into the ladies they are

Page 8: Universal provision of sanitary products

Q2. Do you think a universal, card-based system (modelled on the c-card system for free condoms) would be an effective means of providing sanitary products for free to those who need them?

Yes

Please explain the reasons for your response

I agree with this statement as having this system where males all ages have the option to receive free contraceptive items and men at all ages can do this even though the legal age of sexual intercourse is 16, how are these men able to get these rescourceses if they are underage? However, this point being, sanitary products are essential to womens needs and are something they need very frequently unlike condoms.

Q3. Which of the following best expresses your view in relation to a card-based system?

The card should be available to anyone; card-holders should have unlimited access to free sanitary products

Please explain the reasons for your response.

We agree to this because they are luxury items that are essential to a womens life. If businesses want us to buy these products then lower the price and do not make these items that are a NEED not a WANT so expensive - having card's that allow access to free sanitary products will benefit everyone

Q4. Do you have a view on which locations would be most suitable for dispensing free sanitary products (e.g. GP surgeries, pharmacies, community centres, health clinics)?

Schools, Hospitals, Community Centres, Health Clinics, Airports ect

Page 11: Schools, colleges and universities

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

Yes

Please explain the reasons for your response

Students may need these products during the day in cases of emergency, students will be more concentrated on their work and will be less worried about their period if they have the essentials to protect them in a case of

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

emergency

Page 12: Personal experience (questions 6 and 7 are for individual respondents only)

Q6. Have you ever struggled to access or afford sanitary products during menstruation? (e.g. financial barriers, unexpected circumstances, health issues)

Yes, occasionally

Please explain or give an example of your experience if you feel able to do so.

A school trip to rome resulted in a emergency case which is a good example. Having no sanitary products on hand or in my available luggage caused me to worry the first day of the trip and was not able to take parts in activites because of this - it left me embaressed because i didnt have the essential products i needed to support and protect my menstruation, having free supplies in places like schools and airports will be beneficial in cases like mine.

Q7. If sanitary products were available for free, which of the following would apply to you?

I would expect to claim free products regularly

Please explain the reasons for your response

Free products for everyone !

Page 14: Financial implications

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

	Significant increase in cost	Some increase in cost	Broadly cost-neutral	Some reduction in cost	Significant reduction in cost	Unsure
(a) Government and the public sector (e.g. local authorities, the NHS)		X				
(b) Colleges and universities		X				
(c) Businesses (including suppliers/retailers of sanitary products)					X	
(d) Individuals (including			✓			

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

consumers of sanitary products)						
---------------------------------	--	--	--	--	--	--

Please explain the reasons for your response

Businesses may find a decrease in costs because customers would rather have the free products to save them money to spend money on products that they can get for free

Q9. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or increasing savings)?

No Response

Page 16: Equalities

Q10. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation?

Positive

Q11. In what ways could any negative impact of the proposed Bill on equality be minimised or avoided?

No Response

Page 18: Sustainability

Q12. Do you consider that the proposed Bill can be delivered sustainably i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Yes

Page 19: General

Q13. Do you have any other comments or suggestions on the proposal?

No Response