

# Proposed Sanitary Products (Free Provision) (Scotland) Bill

## Page 2: About you

Are you responding as an individual or on behalf of an organisation?

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Student (at school, college or university)

Please select the category which best describes your organisation

*No Response*

Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.

I would like this response to be anonymous (the response may be published, but no name)

Please insert your name or the name of your organisation. If you choose the first option above, this should be the name as you wish it to be published. If you choose the second or third option, a name is still required, but it will not be published.

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number. We will not publish these details.

## Page 7: Your views on the proposal

Q1. Which of the following best expresses your view of the proposed Bill?

Fully Supportive

**Please explain the reasons for your response**

Girls are being forced to skip school as they are unable to afford sanitary products. It's uncomfortable

Q1. Which of the following best expresses your view of the proposed Bill?

enough for a woman to be on her period never mind without tampons or pads. Providing free products for girls in school will help them concentrate more on their studies.

## Page 8: Universal provision of sanitary products

Q2. Do you think a universal, card-based system (modelled on the c-card system for free condoms) would be an effective means of providing sanitary products for free to those who need them?

Unsure

**Please explain the reasons for your response**

Girls may be embarrassed to get a card. This would mean she would not be allowed the free products service. I had to look up what a c-card was so I think if it were to be a card based system it would have to be highly advertised as I have never seen or been told of a c-card.

Q3. Which of the following best expresses your view in relation to a card-based system?

The card should be available to anyone; card-holders should have unlimited access to free sanitary products

**Please explain the reasons for your response.**

No one can know exactly what's going on inside of someone's house. Girls of all status could have problems at home that could deny her from sanitary products so I believe that any girl should have access to this card just as anyone has access to the c-card. Every girls flow is different so you can't put a restriction on the amount they should be allowed as it may not be enough.

Q4. Do you have a view on which locations would be most suitable for dispensing free sanitary products (e.g. GP surgeries, pharmacies, community centres, health clinics)?

Schools.  
Librarys.  
GPs.  
Beauty Salons.

## Page 11: Schools, colleges and universities

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

Yes

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

**Please explain the reasons for your response**

My school doesn't even have a dispenser that you have to pay for in the toilets. So yes I think it should be mandatory to have some form of dispenser either free or not.

## Page 12: Personal experience (questions 6 and 7 are for individual respondents only)

Q6. Have you ever struggled to access or afford sanitary products during menstruation? (e.g. financial barriers, unexpected circumstances, health issues)

No

**Please explain or give an example of your experience if you feel able to do so.**

I have been lucky enough to come from a family with a strong enough income and a good enough education on the matter that I have never had any major issues.

Q7. If sanitary products were available for free, which of the following would apply to you?

I would not expect to claim free products

**Please explain the reasons for your response**

I have access to sanitary products as my mum works in boots so has easy access and we have a steady income so I would not expect to claim anything.

## Page 14: Financial implications

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

|  | Significant increase in cost | Some increase in cost | Broadly cost-neutral | Some reduction in cost | Significant reduction in cost | Unsure |
|--|------------------------------|-----------------------|----------------------|------------------------|-------------------------------|--------|
| (a) Government and the public sector (e.g. local authorities, the NHS) |                              | X                     |                      |                        |                               |        |
| (b) Colleges and universities  |                              |                       |                      | X                      |                               |        |
| (c) Businesses (including suppliers/retailers of sanitary products)    |                              |                       |                      | X                      |                               |        |

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

|   |  |  |  |  |   |  |
|---|--|--|--|--|---|--|
| <b>(d) Individuals<br/>(including consumers<br/>of sanitary products)</b> |  |  |  |  | X |  |
|---|--|--|--|--|---|--|

**Please explain the reasons for your response**

I'm unsure on what each option means

Q9. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or increasing savings)?

Holding fundraisers and charity events. All women experience it and I'm assuming would be more than happy to help.

## Page 16: Equalities

Q10. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation?

Positive

**Please explain the reasons for your response**

Its showing that periods are being seen as a more positive natural thing and that instead of being seen as disgusting they are seen as the healthy part of a woman's life that they are.

Q11. In what ways could any negative impact of the proposed Bill on equality be minimised or avoided?

Don't turn down people who have the money to buy sanitary products as there may be factors that stop them and being turned down because of status would badly effect the outcome of this bill.

## Page 18: Sustainability

Q12. Do you consider that the proposed Bill can be delivered sustainably i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Unsure

**Please explain the reasons for your response:**

I don't know enough about economy and money to answer

## Page 19: General

Q13. Do you have any other comments or suggestions on the proposal?

*No Response*