

Proposed Sanitary Products (Free Provision) (Scotland) Bill

Page 2: About you

Are you responding as an individual or on behalf of an organisation?

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Student (at school, college or university)

Please select the category which best describes your organisation

No Response

Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.

I would like this response to be anonymous (the response may be published, but no name)

Please insert your name or the name of your organisation. If you choose the first option above, this should be the name as you wish it to be published. If you choose the second or third option, a name is still required, but it will not be published.

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number. We will not publish these details.

Page 7: Your views on the proposal

Q1. Which of the following best expresses your view of the proposed Bill?

Fully Supportive

Please explain the reasons for your response

My main reasoning in supporting this bill is because I have recently become aware of girls missing days of school due to menstruation and not having access to menstruation products. It's not okay and something has to be done.

Page 8: Universal provision of sanitary products

Q2. Do you think a universal, card-based system (modelled on the c-card system for free condoms) would be an effective means of providing sanitary products for free to those who need them?

Yes

Please explain the reasons for your response

It could work but my main concern is that poverty and having to take help could lower Girls self esteem. Especially if they are caught having to get free products. Could these be sent out by post?

Q3. Which of the following best expresses your view in relation to a card-based system?

The card should be available to anyone; card-holders should have unlimited access to free sanitary products

Please explain the reasons for your response.

I believe all females have the right to free menstruation products. Just because someone might be from a household where there is disposable income doesn't mean they may have access to products.

Q4. Do you have a view on which locations would be most suitable for dispensing free sanitary products (e.g. GP surgeries, pharmacies, community centres, health clinics)?

although all of these places are excellent if possible I would suggest by post. If not then a pharmacy as it offers discreetness

Page 11: Schools, colleges and universities

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

Yes

Please explain the reasons for your response

The same reason toilet paper is dispensed in cubicles.

Page 12: Personal experience (questions 6 and 7 are for individual respondents only)

Q6. Have you ever struggled to access or afford sanitary products during menstruation? (e.g. financial barriers, unexpected circumstances, health issues)

Yes, occasionally

Please explain or give an example of your experience if you feel able to do so.

During my teenage years I lived with my dad and struggled to get menstruation products. Mainly because I had to ask for money

Q7. If sanitary products were available for free, which of the following would apply to you?

I prefer not to say

Page 14: Financial implications

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

	Significant increase in cost	Some increase in cost	Broadly cost-neutral	Some reduction in cost	Significant reduction in cost	Unsure
(a) Government and the public sector (e.g. local authorities, the NHS)			X			
(b) Colleges and universities			X			
(c) Businesses (including suppliers/retailers of sanitary products)			X			
(d) Individuals (including consumers of sanitary products)						X

Q9. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or increasing savings)?

No Response

Page 16: Equalities

Q10. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation?

Positive

Please explain the reasons for your response

This has the potential to stop girls from having to miss school. It could help with their mental health and self esteem as the stress and embarrassment of having no menstruation products would be gone.

Q11. In what ways could any negative impact of the proposed Bill on equality be minimised or avoided?

No Response

Page 18: Sustainability

Q12. Do you consider that the proposed Bill can be delivered sustainably i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Yes

Page 19: General

Q13. Do you have any other comments or suggestions on the proposal?

Please stop period poverty. It's unfair on our society let females thrive without the worry of missing their education because of having their monthly period and no period products. It's not right.