

# Proposed Sanitary Products (Free Provision) (Scotland) Bill

## Page 2: About you

Are you responding as an individual or on behalf of an organisation?

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Academic with expertise in a relevant subject

Please select the category which best describes your organisation

*No Response*

Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.

I would like this response to be anonymous (the response may be published, but no name)

Please insert your name or the name of your organisation. If you choose the first option above, this should be the name as you wish it to be published. If you choose the second or third option, a name is still required, but it will not be published.

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number. We will not publish these details.

## Page 7: Your views on the proposal

Q1. Which of the following best expresses your view of the proposed Bill?

Fully Supportive

**Please explain the reasons for your response**

I am an FE lecturer. I teach young women seeking to begin their college education on an introductory course. The majority have dealt with issues affecting their school performance. The level of EMA and Bursary funding

Q1. Which of the following best expresses your view of the proposed Bill?

is such that it barely supports their staying at college and I have on occasion been asked by students to supply sanitary products for them. Lack of attendance is the key reason for not succeeding and being unable to progress at college. For the young women I teach the provision of sanitary products within the college could make a material difference to their chances of longer term success. They should not be held back due to the expense of sanitary products. This is a fundamental equality issue and the availability of free sanitary products should be viewed as such.

## Page 8: Universal provision of sanitary products

Q2. Do you think a universal, card-based system (modelled on the c-card system for free condoms) would be an effective means of providing sanitary products for free to those who need them?

Unsure

**Please explain the reasons for your response**

My thoughts are that the sanitary products should be available freely within the college without any card system. The main priority should be that can be accessed without stigma.

Q3. Which of the following best expresses your view in relation to a card-based system?

The card should be available to anyone; card-holders should have unlimited access to free sanitary products

Q4. Do you have a view on which locations would be most suitable for dispensing free sanitary products (e.g. GP surgeries, pharmacies, community centres, health clinics)?

Pharmacies - as sanitary products can already be purchased there.

## Page 11: Schools, colleges and universities

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

Yes

**Please explain the reasons for your response**

This is vital.

## Page 12: Personal experience (questions 6 and 7 are for individual respondents only)

Q6. Have you ever struggled to access or afford sanitary products during menstruation? (e.g. financial barriers, unexpected circumstances, health issues)

Yes, occasionally

**Please explain or give an example of your experience if you feel able to do so.**

When I was a young woman I was affected by poverty and this, at times, meant I was forced to improvise during menstruation.

Q7. If sanitary products were available for free, which of the following would apply to you?

Not applicable: I do not need or use sanitary products

## Page 14: Financial implications

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

	Significant increase in cost	Some increase in cost	Broadly cost-neutral	Some reduction in cost	Significant reduction in cost	Unsure
<b>(a) Government and the public sector (e.g. local authorities, the NHS)</b>		X				
<b>(b) Colleges and universities</b>		X				
<b>(c) Businesses (including suppliers/retailers of sanitary products)</b>			X			
<b>(d) Individuals (including consumers of sanitary products)</b>					X	

Q9. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or increasing savings)?

*No Response*

## Page 16: Equalities

Q10. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation?

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Positive

**Please explain the reasons for your response**

Major impact - it would address a material inequality at heart of our society.

Q11. In what ways could any negative impact of the proposed Bill on equality be minimised or avoided?

I cannot see any negative impact?

## Page 18: Sustainability

Q12. Do you consider that the proposed Bill can be delivered sustainably i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Yes

**Please explain the reasons for your response:**

The benefits to this I can see are likely to make a positive impact economically , socially and environmentally. In FE colleges retention and attainment by female students will be improved.

## Page 19: General

Q13. Do you have any other comments or suggestions on the proposal?

This is a bill with the potential to very quickly make a massive positive difference to millions of peoples lives with all the knock-on wider societal benefits that would go along with it.