

# Proposed Sanitary Products (Free Provision) (Scotland) Bill

## Page 2: About you

Are you responding as an individual or on behalf of an organisation?

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Member of the public

Please select the category which best describes your organisation

*No Response*

Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.

I am content for this response to be attributed to me or my organisation

Please insert your name or the name of your organisation. If you choose the first option above, this should be the name as you wish it to be published. If you choose the second or third option, a name is still required, but it will not be published.

Gillian Logie

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number. We will not publish these details.

## Page 7: Your views on the proposal

Q1. Which of the following best expresses your view of the proposed Bill?

Fully Supportive

**Please explain the reasons for your response**

Q1. Which of the following best expresses your view of the proposed Bill?

Sanitary products are an absolute necessity and yet unaffordable for so many girls and women. This is a disgrace in a modern, first world country. No one should miss school, further education, work etc. because of their period. This measure is necessary and long overdue.

## Page 8: Universal provision of sanitary products

Q2. Do you think a universal, card-based system (modelled on the c-card system for free condoms) would be an effective means of providing sanitary products for free to those who need them?

Unsure

**Please explain the reasons for your response**

I don't know enough about the success/otherwise of the c-card system.

Q3. Which of the following best expresses your view in relation to a card-based system?

Other (please specify)

**Please explain the reasons for your response.**

I don't know the best way to manage the scheme.

Q4. Do you have a view on which locations would be most suitable for dispensing free sanitary products (e.g. GP surgeries, pharmacies, community centres, health clinics)?

All of the above plus places of education too.

## Page 11: Schools, colleges and universities

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

Yes

**Please explain the reasons for your response**

Education should not be limited because of periods. Girls and women need to be able to access products throughout the day and so they should be freely available.

## Page 12: Personal experience (questions 6 and 7 are for individual respondents only)

Q6. Have you ever struggled to access or afford sanitary products during menstruation? (e.g. financial barriers, unexpected circumstances, health issues)

No

**Please explain or give an example of your experience if you feel able to do so.**

I'm fortunate enough not to have faced this issue. Many are not so fortunate.

Q7. If sanitary products were available for free, which of the following would apply to you?

I would not expect to claim free products

**Please explain the reasons for your response**

I'm fortunate enough to be able to afford sanitary products at the moment.

## Page 14: Financial implications

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

	Significant increase in cost	Some increase in cost	Broadly cost-neutral	Some reduction in cost	Significant reduction in cost	Unsure
(a) Government and the public sector (e.g. local authorities, the NHS)				X		
(b) Colleges and universities			X			
(c) Businesses (including suppliers/retailers of sanitary products)			X			
(d) Individuals (including consumers of sanitary products)				X		

**Please explain the reasons for your response**

I think that girls and women will have more access to education and work if they don't have to worry about period hygiene issues and this will increase female contributions to the economy.

Q9. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or increasing savings)?

Unknown.

## Page 16: Equalities

Q10. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation?

Positive

**Please explain the reasons for your response**

The more girls and women have access to education and work opportunities the more we will take steps to equality of opportunity.

Q11. In what ways could any negative impact of the proposed Bill on equality be minimised or avoided?

None.

## Page 18: Sustainability

Q12. Do you consider that the proposed Bill can be delivered sustainably i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Yes

**Please explain the reasons for your response:**

End period poverty will give girls and women more of the opportunities freely open to boys and men. There is no downside to this for anyone.

## Page 19: General

Q13. Do you have any other comments or suggestions on the proposal?

None.