

Proposed Sanitary Products (Free Provision) (Scotland) Bill

Page 2: About you

Are you responding as an individual or on behalf of an organisation?

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Member of the public

Please select the category which best describes your organisation

No Response

Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.

I am content for this response to be attributed to me or my organisation

Please insert your name or the name of your organisation. If you choose the first option above, this should be the name as you wish it to be published. If you choose the second or third option, a name is still required, but it will not be published.

Steve Sharkey

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number. We will not publish these details.

Page 7: Your views on the proposal

Q1. Which of the following best expresses your view of the proposed Bill?

Fully Supportive

Please explain the reasons for your response

Q1. Which of the following best expresses your view of the proposed Bill?

There is clearly a need for this proposal to be passed

Page 8: Universal provision of sanitary products

Q2. Do you think a universal, card-based system (modelled on the c-card system for free condoms) would be an effective means of providing sanitary products for free to those who need them?

Unsure

Please explain the reasons for your response

Not sure this is a good idea bearing in mind young people may see this system as "labelling" them poor or socially inferior.

Q3. Which of the following best expresses your view in relation to a card-based system?

The card should be available only to those on low incomes or in receipt of benefits; its use should be restricted (e.g. by limiting the number of products that may be claimed each month)

Q4. Do you have a view on which locations would be most suitable for dispensing free sanitary products (e.g. GP surgeries, pharmacies, community centres, health clinics)?

No Response

Page 11: Schools, colleges and universities

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

Unsure

Please explain the reasons for your response

As long as the Scottish Government pays the bill and not the school, university, college. Their budget should not be effected.

Page 12: Personal experience (questions 6 and 7 are for individual respondents only)

Q6. Have you ever struggled to access or afford sanitary products during menstruation? (e.g. financial barriers, unexpected circumstances, health issues)

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Not applicable: I do not need or use sanitary products

Q7. If sanitary products were available for free, which of the following would apply to you?

Not applicable: I do not need or use sanitary products

Page 14: Financial implications

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

| | Significant increase in cost | Some increase in cost | Broadly cost-neutral | Some reduction in cost | Significant reduction in cost | Unsure |
|---|------------------------------|-----------------------|----------------------|------------------------|-------------------------------|--------|
| (a) Government and the public sector (e.g. local authorities, the NHS) | | X | | | | |
| (b) Colleges and universities | | | X | | | |
| (c) Businesses (including suppliers/retailers of sanitary products) | | | X | | | |
| (d) Individuals (including consumers of sanitary products) | | | | X | | |

Please explain the reasons for your response

Budgets for Colleges and universities should not be effected, costs should come directly from Government. Not sure why you have included businesses as the proposal is for schools, colleges. Suppliers are obviously going to gain from this, shops may suffer as freely available products will effect their sales.

Q9. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or increasing savings)?

Target the people who need the proposal most.
Monitor the usage so it's not abused by individuals who will resell whats obtainable for free.

Page 16: Equalities

Q10. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation?

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Neutral (neither positive nor negative)

Please explain the reasons for your response

Equality has no impact here, it's a straight forward proposal.

Q11. In what ways could any negative impact of the proposed Bill on equality be minimised or avoided?

The only negative impact is the cost, which should come directly from government so there's no burden on education.

Page 18: Sustainability

Q12. Do you consider that the proposed Bill can be delivered sustainably i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Yes

Please explain the reasons for your response:

Make the money available, provide bins for disposal and educate on the environmental issues.

Page 19: General

Q13. Do you have any other comments or suggestions on the proposal?

I think it will have a positive impact, Scotland is a caring country and I don't mind if it cost's a little extra tax. Overall a few pence per person in Scotland, I think we can afford it.