

Proposed Sanitary Products (Free Provision) (Scotland) Bill

Page 2: About you

Are you responding as an individual or on behalf of an organisation?

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Student (at school, college or university)

Please select the category which best describes your organisation

No Response

Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.

I am content for this response to be attributed to me or my organisation

Please insert your name or the name of your organisation. If you choose the first option above, this should be the name as you wish it to be published. If you choose the second or third option, a name is still required, but it will not be published.

Jane Somers

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number. We will not publish these details.

Page 7: Your views on the proposal

Q1. Which of the following best expresses your view of the proposed Bill?

Fully Supportive

Please explain the reasons for your response

Q1. Which of the following best expresses your view of the proposed Bill?

No female should miss out on education due to a biological act which is due to her physiology and beyond her control. That fact women will carry, birth and raise the future generation should not be penalised or punished in any way shape or form.

Page 8: Universal provision of sanitary products

Q2. Do you think a universal, card-based system (modelled on the c-card system for free condoms) would be an effective means of providing sanitary products for free to those who need them?

Yes

Please explain the reasons for your response

Universal is important to avoid stigma.

Q3. Which of the following best expresses your view in relation to a card-based system?

The card should be available to anyone; card-holders should have unlimited access to free sanitary products

Please explain the reasons for your response.

Avoid stigma of being poor or low income and covers times of financial difficulty when income fluctuates.

Q4. Do you have a view on which locations would be most suitable for dispensing free sanitary products (e.g. GP surgeries, pharmacies, community centres, health clinics)?

Pharmacies unless it's say Boots and they use it as an opportunity to profiteer. Or Health Centres.
Home delivery option? For a fee?

Page 11: Schools, colleges and universities

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

Yes

Please explain the reasons for your response

All these organisations should adopt feminist values and these products should be at the forefront of Student / Pupil Welfare policy

Page 12: Personal experience (questions 6 and 7 are for individual respondents only)

Q6. Have you ever struggled to access or afford sanitary products during menstruation? (e.g. financial barriers, unexpected circumstances, health issues)

Yes, occasionally

Please explain or give an example of your experience if you feel able to do so.

As a young teenager- difficult relationship with mother, to embarrassed to go to nurse no money of own would frequently soil clothes, use tissues and end up with sores rubbed between legs from dried blood.

Q7. If sanitary products were available for free, which of the following would apply to you?

I would expect to claim free products occasionally

Please explain the reasons for your response

I'm 46 and have infrequent periods, I can afford to buy what I need.

Page 14: Financial implications

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

	Significant increase in cost	Some increase in cost	Broadly cost-neutral	Some reduction in cost	Significant reduction in cost	Unsure
(a) Government and the public sector (e.g. local authorities, the NHS)		X				
(b) Colleges and universities		X				
(c) Businesses (including suppliers/retailers of sanitary products)						X
(d) Individuals (including consumers of sanitary products)				X		

Q9. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or increasing savings)?

Education
 Make periods less taboo
 Mooncups - free to all S1 pupils?

Page 16: Equalities

Q10. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation?

Positive

Please explain the reasons for your response

It's hugely important to recognise women's contribution to society and remove all barriers where possible- this is an easy barrier to remove.

Q11. In what ways could any negative impact of the proposed Bill on equality be minimised or avoided?

Environmental- mooncups
Encourage take up - education
Remove the stigma of periods.

Page 18: Sustainability

Q12. Do you consider that the proposed Bill can be delivered sustainably i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Yes

Page 19: General

Q13. Do you have any other comments or suggestions on the proposal?

Ensure the products available are relevant to today - safe, environmentally friendly and comfortable