

Proposed Sanitary Products (Free Provision) (Scotland) Bill

Page 2: About you

Are you responding as an individual or on behalf of an organisation?

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Member of the public

Please select the category which best describes your organisation

No Response

Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.

I am content for this response to be attributed to me or my organisation

Please insert your name or the name of your organisation. If you choose the first option above, this should be the name as you wish it to be published. If you choose the second or third option, a name is still required, but it will not be published.

veronicabarclay

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number. We will not publish these details.

Page 7: Your views on the proposal

Q1. Which of the following best expresses your view of the proposed Bill?

Fully Supportive

Please explain the reasons for your response

Q1. Which of the following best expresses your view of the proposed Bill?

First of all well done Monica for tackling this issue. I feel very strongly that dispensers providing free sanitary protection should be provided in schools and colleges , starting with primary school eight years plus. This would help children cope with what is a difficult and confusing time. Children are starting puberty earlier and provision for children from the age of eight years would be appropriate. Would also like to see free provision of sanitary products, universal would be good but definitely for women on low incomes, not sure of best way this could be achieved without stigma. Good Luck .

Page 8: Universal provision of sanitary products

Q2. Do you think a universal, card-based system (modelled on the c-card system for free condoms) would be an effective means of providing sanitary products for free to those who need them?

Unsure

Please explain the reasons for your response

See previous response.

Q3. Which of the following best expresses your view in relation to a card-based system?

The card should be available to anyone; its use should be restricted (e.g. by limiting the number of products that may be claimed each month)

Please explain the reasons for your response.

This would provide support and improve the well-being of women. Times are difficult for women who are struggling financially and as we all know women will often put their needs last, free provision of sanitary products would be a positive step. Agree also that periods should be seen as part of nature without shame or embarrassment.

Q4. Do you have a view on which locations would be most suitable for dispensing free sanitary products (e.g. GP surgeries, pharmacies, community centres, health clinics)?

Health clinics and pharmacies.

Page 11: Schools, colleges and universities

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

Yes

Please explain the reasons for your response

See previous response. Also feel that a member of staff should be designated to ensure dispensers operating efficiently, e.g. re-stocked etc.

Page 12: Personal experience (questions 6 and 7 are for individual respondents only)

Q6. Have you ever struggled to access or afford sanitary products during menstruation? (e.g. financial barriers, unexpected circumstances, health issues)

No

Please explain or give an example of your experience if you feel able to do so.

Fortunately I have always been able to afford and access products, and am now of an age that I no longer need them. Do however as one of three daughters remember that it was a struggle for my mum at times.

Q7. If sanitary products were available for free, which of the following would apply to you?

Not applicable: I do not need or use sanitary products

Page 14: Financial implications

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

	Significant increase in cost	Some increase in cost	Broadly cost-neutral	Some reduction in cost	Significant reduction in cost	Unsure
(a) Government and the public sector (e.g. local authorities, the NHS)		X				
(b) Colleges and universities		X				
(c) Businesses (including suppliers/retailers of sanitary products)						X
(d) Individuals (including consumers of sanitary products)						X

Please explain the reasons for your response

Struggled a bit with this one, without facts and figures.

Q9. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or increasing savings)?

See previous response

Page 16: Equalities

Q10. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation?

Positive

Please explain the reasons for your response

Again see previous .

Q11. In what ways could any negative impact of the proposed Bill on equality be minimised or avoided?

Not sure.

Page 18: Sustainability

Q12. Do you consider that the proposed Bill can be delivered sustainably i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Please explain the reasons for your response:

Advantages outweigh the negatives.

Page 19: General

Q13. Do you have any other comments or suggestions on the proposal?

I hope that this proposal becomes reality.