

Proposed Sanitary Products (Free Provision) (Scotland) Bill

Page 2: About you

Are you responding as an individual or on behalf of an organisation?

an individual

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

Member of the public

Please select the category which best describes your organisation

No Response

Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.

I am content for this response to be attributed to me or my organisation

Please insert your name or the name of your organisation. If you choose the first option above, this should be the name as you wish it to be published. If you choose the second or third option, a name is still required, but it will not be published.

Gary Kelly

Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number. We will not publish these details.

Page 7: Your views on the proposal

Q1. Which of the following best expresses your view of the proposed Bill?

Fully Supportive

Please explain the reasons for your response

Q1. Which of the following best expresses your view of the proposed Bill?

Finances for students and young people are already stretched and women should be able to pursue an education without needing to worry about the cost of sanitary products. This will hopefully also de-stigmatise having a period for women if more information is freely available in educational institutions. I don't see why it's still such a taboo subject in 2017.

Page 8: Universal provision of sanitary products

Q2. Do you think a universal, card-based system (modelled on the c-card system for free condoms) would be an effective means of providing sanitary products for free to those who need them?

No

Please explain the reasons for your response

I think this is just an obstacle to obtaining condoms and would be the same for sanitary products. What happens if someone is caught short and doesn't have a card? Free should mean free. Just make them available in the lavatory.

Q3. Which of the following best expresses your view in relation to a card-based system?

There is no need for a card scheme

Please explain the reasons for your response.

As per previous answer. Just make sanitary products available in public bathrooms. Free should mean free with the minimum of fuss.

Q4. Do you have a view on which locations would be most suitable for dispensing free sanitary products (e.g. GP surgeries, pharmacies, community centres, health clinics)?

All public buildings including the above.

Page 11: Schools, colleges and universities

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

Yes

Page 12: Personal experience (questions 6 and 7 are for individual respondents only)

Q6. Have you ever struggled to access or afford sanitary products during menstruation? (e.g. financial barriers, unexpected circumstances, health issues)

Not applicable: I do not need or use sanitary products

Q7. If sanitary products were available for free, which of the following would apply to you?

Not applicable: I do not need or use sanitary products

Page 14: Financial implications

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

	Significant increase in cost	Some increase in cost	Broadly cost-neutral	Some reduction in cost	Significant reduction in cost	Unsure
(a) Government and the public sector (e.g. local authorities, the NHS)		X				
(b) Colleges and universities		X				
(c) Businesses (including suppliers/retailers of sanitary products)				X		
(d) Individuals (including consumers of sanitary products)				X		

Q9. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or increasing savings)?

Get the companies to bid for a contract to make them more cost effective over a 5/10 year period. You do it with trains so why not tampons?

Page 16: Equalities

Q10. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation?

Positive

Q11. In what ways could any negative impact of the proposed Bill on equality be minimised or avoided?

I can't see any negative impact.

Page 18: Sustainability

Q12. Do you consider that the proposed Bill can be delivered sustainably i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Yes

Page 19: General

Q13. Do you have any other comments or suggestions on the proposal?

No Response